**Unit 14 I remember meeting all of you in Grade 7.**

**Section B1 (1a-1e)**

**【学习目标】**

1．扎实掌握重点单词和短语：degree, manager, get a business degree，became manager，believe in sb.等。学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！

2．通过听力和合作学习，谈论自己将来希望做的事情，并写一篇英语演讲稿在全班展示。

3．遇到问题努力寻找解决方法，培养自己爱学习的好品质。

**【重点和难点】**

1. 通过听力和合作学习，谈论自己将来希望做的事情，并写一篇英语演讲稿在全班展示。

2. 能听懂有关谈论同学们希望在未来做什么的话题并进行自由交际。

**【课前预习】**

**一、请根据中文意思写出下列重点单词。**

1. (大学)学位；度数；程度*n.* \_\_\_\_

2. 经理；经营者*n.* \_\_\_\_

二、请认真阅读课文，找出下列重点短语。

3. 取得一个商业学位 \_\_\_\_

4. 成为一名经理 \_\_\_\_

5. 信任某人 \_\_\_\_

6. 举行聚会 \_\_\_\_

**三、请用以上重点短语完成下列句子。**

7. —你希望将来做什么？

—我希望取得一个商业学位并成为一名经理。

—What do you hope to do in the future?

—I hope to \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_．

8. 为了庆祝初中生活的结束，他们正在举行一个聚会。

To celebrate the end of junior high, they are \_\_\_\_ \_\_\_\_ \_\_\_\_．

**【合作探究】**

**探究一、**Read the new words and phrases.

1．I can read. (我会读)

预习下列单词或词组，争取能够正确拼读。然后在课文中把单词标记出来。

degree，manager，get a business degree，became manager，believe in sb.

2．I can write. (我会写)

写学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！出下列短语的英文表达：

1) 取得一个商业学位\_\_\_\_

2) 成为经理\_\_\_\_

3) 信任某人\_\_\_\_

4) 接受邀请\_\_\_\_

**探究二**、Listen to the tape and finish 1c, 1d.

**探究三**、Make conversations and interview.

1．I can practice. (我会练)

根据汉语意思完成下列英语句子。

1) 你将来希望做什么？

What do you \_\_\_\_ \_\_\_\_ \_\_\_\_ in the future?

2) 我希望取得一个商业学位并成为一名经理。

I hope to \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ and become \_\_\_\_ \_\_\_\_．

3) 为了庆祝初中生活的结束，他们正在举行一个晚会。

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ junior high school，they are \_\_\_\_ \_\_\_\_ \_\_\_\_.

4) 他们邀请老师出席，她很高兴地接受了邀请。

They ask Mr. Chen to come，and she is happy \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_．

2. I can understand the passage.

1) Understand the passage and write down some words meaning.

Today is the students’ last class. Bob feels \_\_\_\_\_\_ about it and thinks Mrs. Chen’s classes have been \_\_\_\_\_\_. The students talk about what they want to do in the future. Bob hopes to \_\_\_\_\_ the exam to get into senior high school. Shirley wants to get into a \_\_\_\_\_\_\_ school.

Ken is good at \_\_\_\_\_\_\_ and he won a \_\_\_\_\_ for it. So he wants to be a(n) \_\_\_\_\_\_\_\_\_.

Mrs. Chen believes in all of them and tells them to “\_\_\_\_\_\_\_\_\_\_\_”. To celebrate the end of junior high, they are having a \_\_\_\_\_\_\_\_. They ask Mrs. Chen to come, and she is happy to accept the invitation.

2) Play the tape. Check some of the answers but without making sure them all.

3) Play the tape again. Let Ss listening carefully and pay attention to not sure part above. Check the answers.

3. I can make conversations. (我会编对话)

你能结合课文内容，准备一篇毕业演讲稿吗？用P109 的问题来帮你，把你的发言呈现给你的小组。

How have you changed since you started junior high school?

Who has helped you most?

What advice have your parents given you?

What will you do after you graduate?

What are you looking forward to?

**探究四、**知识链接。

1．I hope to get a business degree and become a manager.

我希望取得一个商业学位并成为一名经理。

小小翻译官

经营；管理*v.* \_\_\_\_

经理；经营者*n.* \_\_\_\_

经营；管理*n.* \_\_\_\_

语境串记 (用manage的适当形式填空)

My mother is a \_\_\_\_．She is familiar with \_\_\_\_ skills，so she \_\_\_\_ the theater very well.

我的妈妈是一名经理。她很熟悉管理技巧，因此她将剧院经营得非常好。

2．They ask Mrs. Chen to come，and she is happy to accept the invitation.

他们邀请陈老师来(参加)，她很高兴地接受了邀请。

小小翻译官

布莱克先生接受了参加婚礼的邀请。

Mr. Black \_\_\_\_ \_\_\_\_ \_\_\_\_ to the wedding.

他邀请我和他一同去巴黎。

He \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ to Paris with him.

语境串记 (根据汉语提示完成句子)

Jeff \_\_\_\_ a gift from Mary yesterday，but he didn't accept it. 杰夫昨天收到玛丽送的礼物，但是他没有接受。

Lucy sent me an \_\_\_\_．She \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ her graduation ceremony and I accepted.

露西给我发了一张请柬。她邀请我去参加她的毕业典礼，我接受了。

**【课时小结】**

重点单词

1. degree *n.* 学位；度数；程度

2. manager *n.* 经理；经营者

重点词组

1. get a business degree 取得一个商业学位

2. become manager 成为经理

3. believe in sb. 信任某人

重点句式

1. — What do you hope to do in the future?

你将来希望做什么？

—I hope to get a business degree and become a manager.

我希望取得一个商业学位并成为一名经理。

2. To celebrate the end of junior high, they are having a party.

为了庆祝初中生活的结束，他们正举行一个晚会。

3. They ask Mrs. Chen to come, and she is happy to accept the invitation.

他们邀请陈老师出席，她很高兴地接受了邀请。

**【达标检测】**

**一、根据句意及首字母提示填写单词。**

1. Mike is interested in history. He wants to get a history d\_\_\_\_\_\_\_\_ in the future.

2. Next Sunday is Tom's birthday. Can you tell me how to c\_\_\_\_\_\_\_\_ it?

3. Our city is b\_\_\_\_\_\_\_\_ more and more beautiful.

4. My classmates are very friendly. They a\_\_\_\_\_\_\_\_ the new boy soon.

5. My aunt is a writer. She has written more than ten books s\_\_\_\_\_\_\_\_ 1980.

**二、用括号内所给单词的适当形式填空。**

6. The boy wants to be a \_\_\_\_\_\_\_\_ (manage) and has a lot of money.

7. We all received an \_\_\_\_\_\_\_\_ (invite) to her birthday party.

8. We hope to \_\_\_\_\_\_\_ (visit) our teacher next Sunday. Would you like to go with us?

9. My cousin is used to \_\_\_\_\_\_\_ (study) with his new friends in Australia.

10. The Smiths came to Shanghai in 2010，they have \_\_\_\_\_\_\_\_ (live) there for six years since then.

**三、单项选择。**

11. We want \_\_\_\_\_\_\_\_ a trip to Shanghai this summer vacation.

A. take B. takes C. taking D. to take

12. Could you please give me some \_\_\_\_\_\_\_\_ on how to complete the work in such a short time?

A. advice B. way C. idea D. time

13. My parents often ask me \_\_\_\_\_\_\_\_ too much time playing computer games.

A. not to spend B. not spend

C. to not spend D. don't to spend

14. —What are they doing in the classroom?

—They are \_\_\_\_\_\_\_\_ a new TV play.

A. talking to B. talking with

C. talking back D. talking about

15. —How do you like your English teacher?

—He is great. We \_\_\_\_\_\_\_\_ friends since three years ago.

A. were B. have made C. have been D. have become

**四、根据汉语意思完成句子，每空一词。**

16. 我希望有一天进入这个篮球俱乐部。

I hope to \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ the basketball club one day.

17. 杨军在将来想成为一名歌星。

Yang Jun wants to be a singer \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

18. 李斌是个诚实的男孩，我们应该信任他。

Li Bin is an honest boy. We should \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ him.

19. 我正期待你的好消息。

I'm \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ your good news.

20. 你上初中后发生了哪些变化？

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ since you started junior high school?

**五、补全对话。**

根据对话情景，在每个空白处填上一个恰当的句子**，**使对话完整、连贯。

A: Three years has gone by. How time flies!

B: Yes. 21 ？

A: Sure. It was a pity that it was raining hard as we met on the first day.

B: But you looked beautiful with an umbrella.

A: Really？ 22 .

B: 23 ?

A: Yes. I'm going back home in a week.

B: 24 ?

A: By air, of course.

B: I hope you will have a good journey. 25 .

A: OK. I will phone you as soon as I arrive home.

21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

【课前预习】

1. degree
2. manager
3. get a business degree
4. become a manager
5. believe in sb.
6. have a party
7. get a business degree and become a manager
8. having a party

探究一

1. get a business degree
2. become a manager
3. believe in sb.
4. accept the invitation

探究三

1. hope to do
2. get a business degree；a manager
3. To celebrate the end of；having a party
4. to accept the invitation
5. sad; great; pass; music; science; prize; astronaut; go for it; party

Hello, everyone! I come from Class One, Grade Nine. Now I am feeling so excited that I don’t know what to say. 　   
　 How time flies! We have studied and lived together for three years in our school. First, I want to express my thanks to my teachers and classmates. I really learned a lot from you all, my dear teachers and friends. So from the bottom of my heart, I thank you all and wish you success in the future. Second, I will tell about the fruit of three years’ hard work.

I have improved my English a lot and I have learned not only how to study, but also how to be a man. I’ve also learned that if I want to succeed, I must study hard. Finally, I want to talk about my dream. For a long time, I would like to be an English teacher when I grow up. And I will keep on working hard to realize my dream. 　   
 That’s all. Thanks for listening!

探究四

1. manage；manger ；management；

manager；management；manages

1. accepted the invitation；invited me to go

received；invitation；invited me to attend

【达标检测】

一、 1. degree　2. celebrate　3. becoming　4. accept　5. since

二、 6. manager　7. invitation　8. visit　9. studying　10. lived

三、 11-15. DAADC

四、16. get into　 17. in the future　 18. believe in

19. looking forward to 20. How have you changed

五、21. Do you still remember the first day we met

22. Thank you

23. Are you going back home

24. How will you go back home

25. Remember to give me a call when you arrive home